

Comprehension of Gender-neutral forms and the pseudo-generic masculine in German: a visual world eye tracking study

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Master Thesis

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Background: Phenomenon

German: genus language (“grammatical gender”)

- masculine
- feminine
- neutral

role nouns: Genus-Gender correlation (“genus-sexus-nexus”)

SG

- der Student (masc.SG.) – 'the student' (male)
- die Student**in** (fem.SG.) – 'the student' (female)
- das Kind (neut.SG) – 'the child' (neutral)

PL

die Studenten
die Student**innen**
die Kinder

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Gender-neutral language (inclusive) → ♂+♀ / X / ?

- der / die Studierende – 'the studying one' (fe/male)

PL

die Studenten
die Studentinnen
die Kinder

die Studierenden

Experiment

Conditions

Conditions	Grammar	auditory – Stimuli – visual	
□ 1) PL-M	Masculine Plural	-er / -en	all♂
□ 2) PL-F	Feminine Plural	-innen	all♀
□ 3) PL-G	Gender-neutral alternative		♂+♀
	nominalisations	PL	-ierende(n)
	compounds	PL	-kräfte / -personen
	collectives	SG	-ung / -(i)um / -ion

Background:

Motivation

research so far frequently missing from current debates

findings on German:

Braun, Sczesny & Stahlberg 2002 & 2005 / Irmen & Köhncke 1996 / Irmen & Schumann 2011 / Klein 1988 / Rothmund & Scheele 2004 / Steiger & Irmen 2007 / Misersky, Majid & Snijder 2018 / Esaulova et al. 2015 & Reali et al. 2012 / ...

- “gen.”Masc. → non- / less inclusive & biased
- higher mental availability of women under femininisation
- challenge objections on GFL

→ add to research and substantiate it

- Gender-neutral forms: inconclusive → inclusive or ineffective?

Thesis:

Aims & Research Questions

compare generic potential of

“gen.”Masc. with Gender-neutral alternatives in German

- methodological contribution (no VW ET, but *off-line* and a few *on-line* measures) → timing and size of effects
- when processing genus and Gender information about visually displayed human referents using role nouns, terms for occupations, etc.
- processing of GN forms → valid option for generic reference? (guidelines on non-sexist language)
- Which forms qualify best as a generic (incl. men and women and others alike → elicit a response to mixed Gender group)?

Experiment:

Methods: Stimuli

auditory

3 practice trials

48 critical items – in each condition

60 fillers (with additional comprehension questions)

- recorded by a native German speaker (female)
- same syntactic structure and thematic prominence

visual

a) all-♂ ,

c) mixed ♂+♀ group of referents

b) all-♀ ,

d) single protagonist

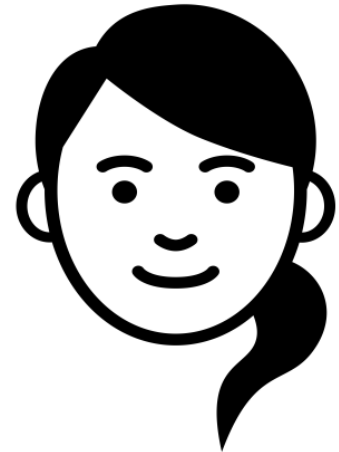
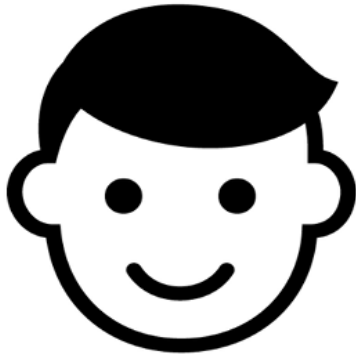
Experiment:

Methods: Materials – Trial

1. *Das ist Martin.*

‘This is Martin.’

/ ‘This is Tina.’



- introduced as protagonist

Experiment:

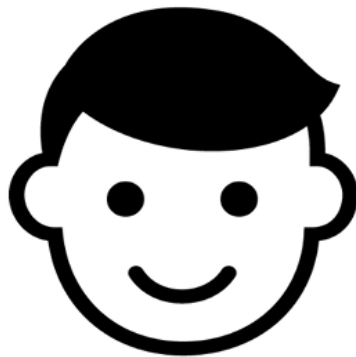
Methods: Materials – Trial

2. *Martin ist neu an der Universität Potsdam und sucht **die Studenten / Studentinnen / Studierenden**, die die Fachschaft gegründet haben.*
'Martin is new at Potsdam University and is looking for the **students (masc.PL / fem.PL / GN.PL)** who founded the council.'

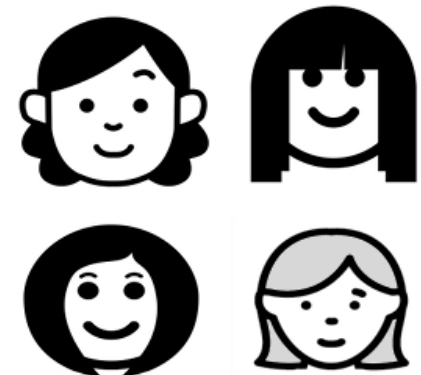
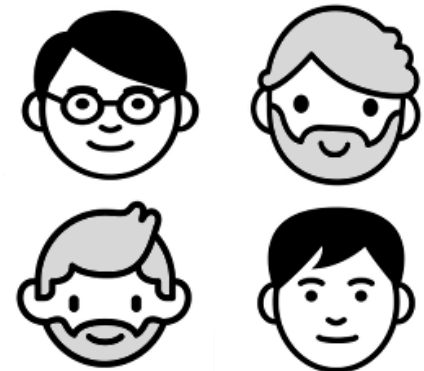
- contextual sentence with critical region (role noun in respective form), followed by relative clause specifying the noun

Experiment:

Methods: Materials – Trial



+



Experiment:

Methods: Materials – Trial

3. *An wen möchte Martin sich wenden?*

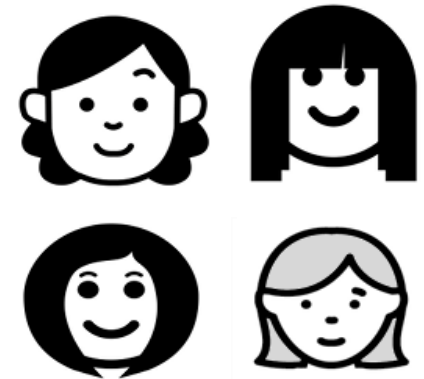
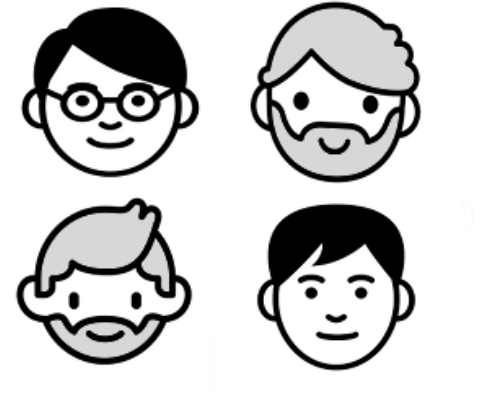
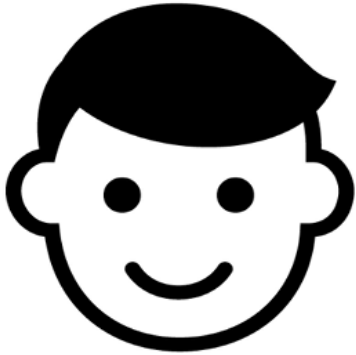
‘Who does Martin want to talk to?’



- a question related to the group just introduced – not mentioned again – to prompt a decision (mouse-click on one of the pictures)

Experiment:

Methods: Trial



Experiment

Methods: Procedure

- eye movements during listening and responding recorded with an eye-tracker (calibration, validation); responses to image; time
- familiarisation with the experiment: instructions + practice trials + feedback
- break after half of the trials
- debriefing after the session

Experiment:

Methods: Participants

- . 27 subjects
- . native speakers of German
- . 18-35 years old
- . of male, female, 'diverse' Gender
- . majority: students (UP, from Potsdam, Berlin)
- . acquired via lab participant pool & peer group;
could receive credits for participation
- . short questionnaire after the experiment
on demographic info (age, Gender (identification), ...)

Experiment

Hypotheses [1a] Genericity

condition	clicks on/ looks to visual input	expected
1) PL-M	→ all♂ M-male ♂+♀ M-mixed	60-80% 20-40%
2) PL-F	→ all♀ F-fem.	100%
3) PL-GN	→ ♂+♀ GN-mixed all♂ GN-male all♀ GN-fem.	75% ? 20% ? 5% ?

Experiment

Hypotheses [1b] “opaque” Masculines

condition	clicks on/ looks to visual input	expected
1) PL-M	→ all♂ M-male ♂+♀ M-mixed]	60-80% 20-40%
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Experiment

Measurements

RoI 1

Critical Noun

RoI 2

Referent Identification Question

fixations of images (IA)

image (IA) decision –

(male / female / mixed / (PRO))

RT of response to image (IA)

Experiment

Data Analysis

Behavioural data

→ responses to images

→ RT

(→ stereotypicality rating)

Fixation data

→ proportion of fixations to images

→ time course of eye movements

Experiment

Data Analysis

behavioural data – reaction times and click proportions

- per **condition** / noun form, **image** IA, participant Gender, protagonist Gender & name; stereotypicality value, items, trial number → early, mid, and late trials

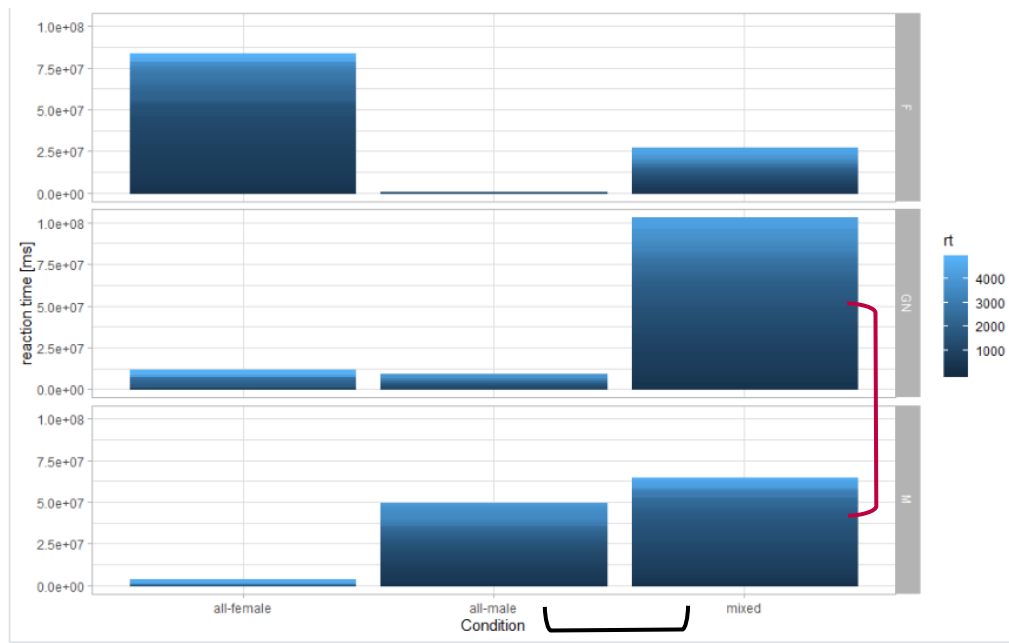
eye movement data – fixations and proportions

- eyetrackingR package (Dink & Ferguson 2015): window, growth curve, and divergence analyses with R
- models predictions for looks to Target / non-Target IA under different conditions and over defined trial time; calculates t-tests on time-binned data; bootsplines (smooth); cluster statistics (permutation)

Experiment

Results: Behavioural data (RT, IA responses)

Reaction Times



H [1b]

Click Proportions

- *F-fem:* 80.4%
- *M-male:* 40.9%
- *M-mixed:* 56%
- *GN-mixed:* 88.6%
- *GN-male:* 4%

H [1a]

Experiment

Data Analysis

behavioural data – reaction times and click proportions

- per condition / noun form, image IA, participant Gender, protagonist Gender & name; stereotypicality value, items, trial number → early, mid, and late trials

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- eyetrackingR* package (Dink & Ferguson 2015): **window**, **growth curve**, and divergence analyses with R
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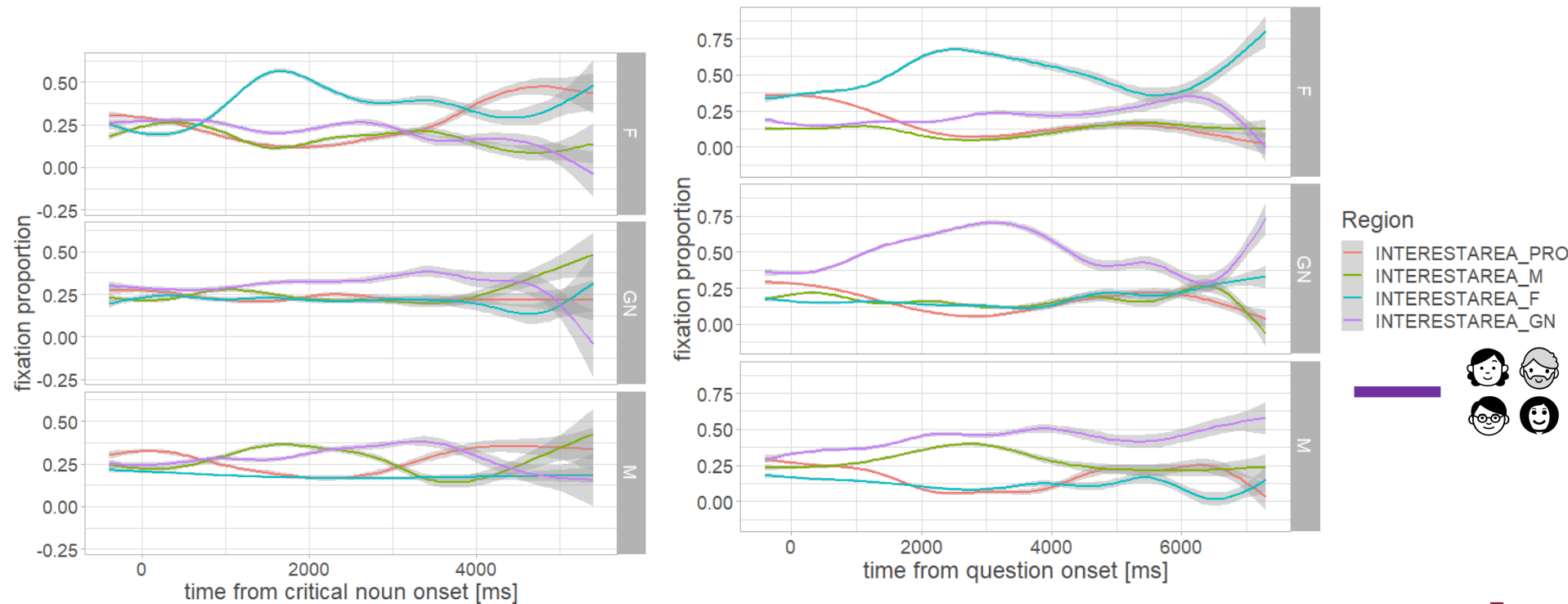
Results: Fixations

Proportions over trial time.

RoI1

vs.

RoI2



Experiment

Results: Fixations

Proportions over trial time.

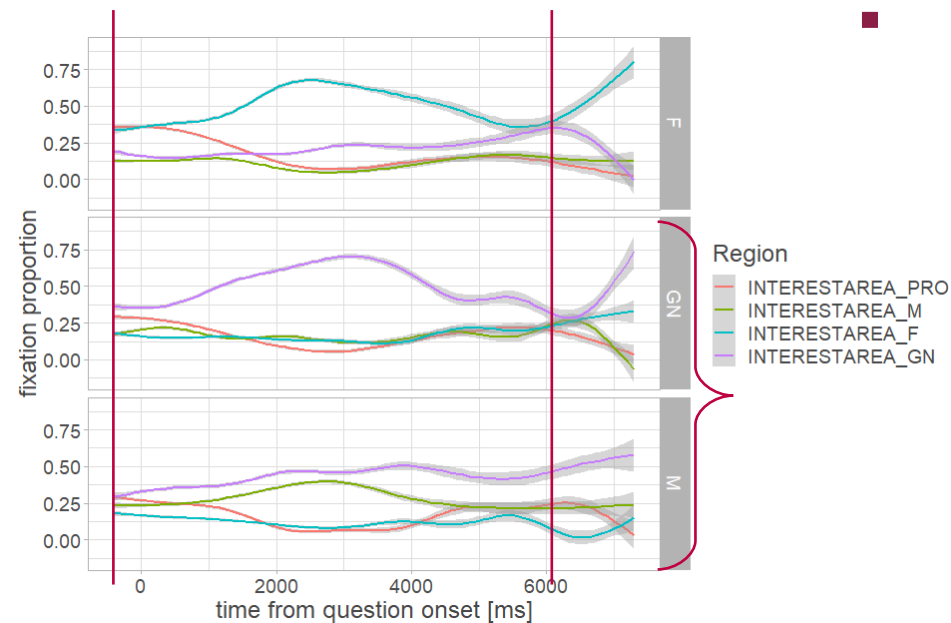
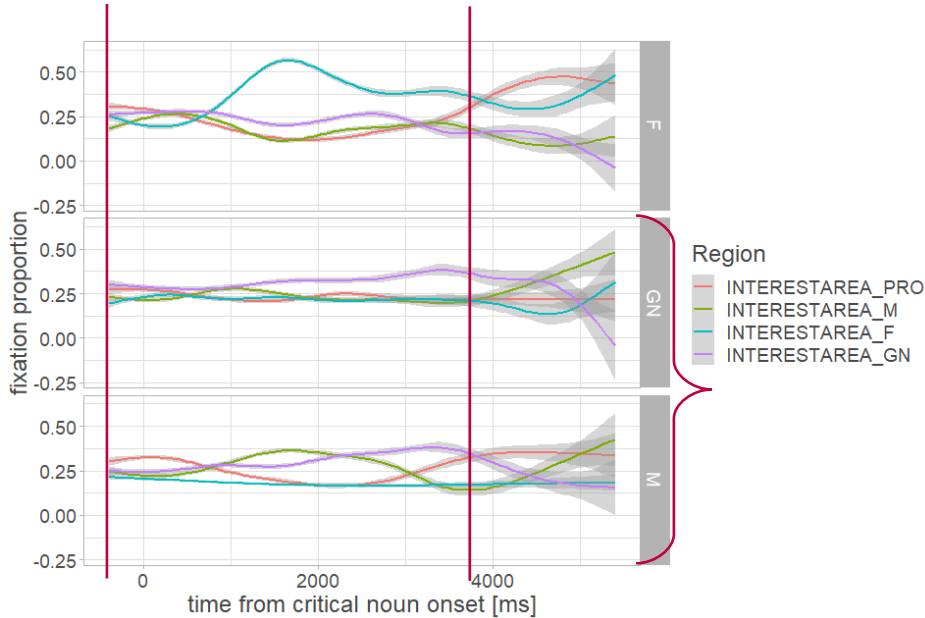
RoI1

vs.

RoI2

-200ms – noun – RC offset

question onset – offset – click



Experiment

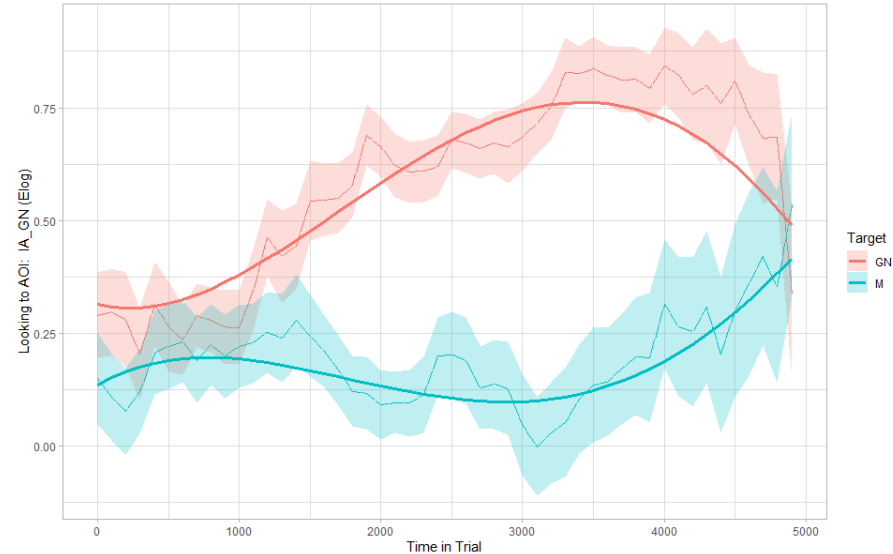
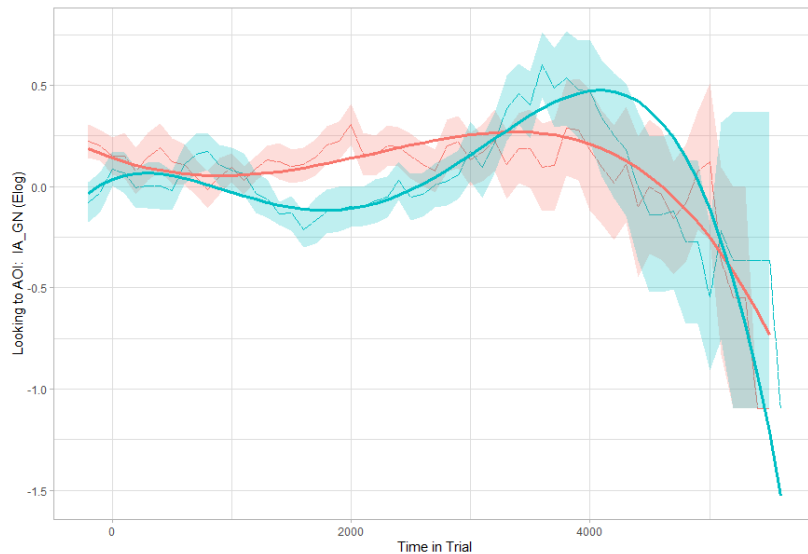
Results: Fixations





Growth curve in response window (eyetR.)

RoI1

vs.

RoI2



- looks to mixed Gender group image (IA ♂+♀  +   )
- condition (Target): **Gender-Neutral** vs. **Masculine**

Experiment

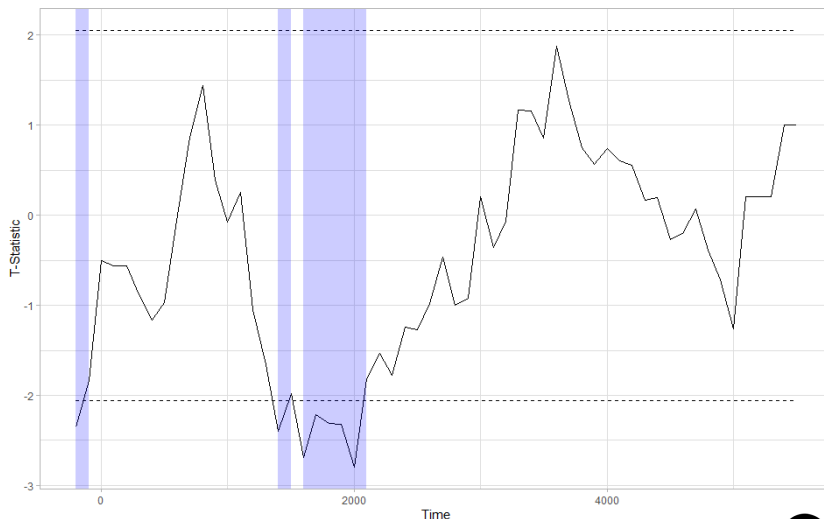
Results: Fixations

Significant cluster under the divergence analysis (eyetR.)

RoI1

vs.

RoI2



looks away from the ♂+♀ IA
(mixed Gender group)

when **M** was Target (masculine condition)

effects to be expected

late after critical noun (1600-2100ms)



looks to the ♂+♀ IA

(mixed Gender group)

under GN condition (when **GN** Target)

at question word and 1500s after onset

Conclusion

- activation and identification of group constellation dependent on noun form – determines Gender-inclusivity
- analyses of eye movements / fixations indicates different mental representations and re-processing (*RoI1* vs. *RoI2*: initial activation vs. conscious decision)
- analysis of responses: shift over course of trials; reliance on stereotypical intuitions; strategic patterns

Conclusion

- VW ET method applicable, highly informative of processing Gender-(un)marked reference
- phenomenon requires time-locked measures to capture when an initially activated mental representation is updated / rejected
- even a rather explicit task design revealed biases
- stereotypes of nominal referential expressions impact comprehension and referent Gender assignment

Discussion

Implications: Masculine vs. GN Generics

Which forms qualify best as a generic?

- “gen.” Masc. function is not genuinely generic
 - *not as generic as Gender-neutral alternatives* –
- shift in generic functionality due to introduction of another form that intended to include different Genders?
- GNL alternatives indicative of group constellations other than male or female only (awareness and marker, especially nom.Part., Bülow & Harnisch 2015; Stahlberg & Sczesny 2001)
 - increase female presence and plurality in groups
- lack of grammatical Gender-specific cues and abstraction / depersonalisation → effective, yet not immediately processed



Thank
you.

References

Studies

- Braun, F.; Sczesny, S. & Stahlberg, D. (2005): Cognitive effects of masculine generics in German: An overview of empirical findings. *Communications* 30 (1). 1–21.
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