Introduction	About Turkish	Study	Methods	Results	Discussion

Does CASE trump determiners? Considering blocking effects in heritage Turkishes in Germany and the U.S.

Onur Özsoy, Natalia Gagarina

Leibniz-Zentrum Allgemeine Sprachwissenschaft

19 November 2021

Contact: oezsoy@leibniz-zas.de

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	000000000	00000
Slides avail	able				

You can download the slides at talks.stuts.de/en/stuts70/public/events/661. Or simply scan this QR-code:



Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	000000000	00000
Thanks					

- Thanks go to Frederic Blum and Daniil Bondarenko for their helpful tips with ggplot.
- And thanks to my other StuTS-mates; María Eugenia Arthuis Blanco, Chiara Tschirner, and Lea Coy.

Introduction	About Turkish	Study	Methods	Results	Discussion
●0000	000	00000	000	000000000	00000
(In-)Definit	te utterances	;			

Indefinite

- German ein ART.NDEF.M dog
 - 'A dog'
- Spanish
 - un pero ART.NDEF.M dog 'A dog.'

Hund

 Introduction
 About Turkish
 Study
 Methods
 Results
 Discussion

 0000
 000
 0000
 000
 0000
 00000
 00000

 (In-)Definite utterances (cont.)
 000
 000
 00000
 00000

• Definite

- German
 - der Hund ART.DEF.M dog 'The dog.'
- Spanish

el pero ART.DEF.M dog 'The dog.'
 Introduction
 About Turkish
 Study
 Methods
 Results
 Discussion

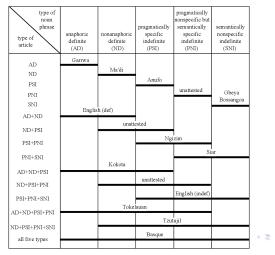
 Definiteness in IE languages

- Broadly (and incompletely), two categories (Aguilar-Guevara et al., 2019):.
 - Article-less languages

 Introduction
 About Turkish
 Study
 Methods
 Results
 Discussion

 Oo
 Oo
 Image: Study
 Im

- Broadly (and incompletely), two categories (Aguilar-Guevara et al., 2019):.
 - Article-less languages
 - 2 Languages with articles



≣া হা হা হা হা হা € / 33

Introduction	About Turkish	Study	Methods	Results	Discussion
000●0	000	00000	000	00000000	
Definitenes	s and specif	icity in E	English		

	+definite	-definite
+specific –specific		a a

Figure 2: The English article system (Le Bruyn, 2019)





Figure 3: Example of a non-specific context (Le Bruyn, 2019)



Definitess

- Not marked morphologically
- NP is definite if not marked indefinite
- definite NPs can freely move
- Indefinites
 - Marked
 - bir 'one / a(n)' (numeral before full NP vs determiner attached to N-head)
 - bazı 'some'
 - birkaç 'several'
 - indefinite specific, e.g., belli bir şarap 'a certain wine'



• Factors for definiteness interpretation

- Determiner use (demonstratives, article)
- Differential Obeject Marking (DOM) (for a different view, see Von Heusinger and Kornfilt, 2005)
- Accusative CASE (ACC)
- Word order
- Sentence stress
- Verbal Tense-Aspect-Modality (TAM)

All NPs definite in:

Garson temiz **tabak**-lar-ı **masa**-ya koy-du. waiter clean plate-PL-ACC table-ACC put-PST.PRF 'The waiter put the clean plates on the table.'



• Definiteness and Specificity interact Example:

Bir kitab-ı arı-yor-um. one/a book-ACC search-PROG-1SG 'I'm looking for a certain book.'

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	●0000	000	00000000	00000
The case	of heritage T	urkishes			

- Languages change at a faster rate, when they are in contact (Trudgill, 2020)
- Do determiners pose the preferred strategy for marking indefinites in all Turkishes?
- Maybe not because of
 - language contact effects
 - no standardized input (e.g., no formal education in the heritage language)
 - faster drive of language-internal dynamics
 - What drives change? language contact vs. internal dynamics



• According to its mainstream grammars, Turkish prefers accusative case to mark definiteness and specificity (Göksel & Kerslake, 2005; Kornfilt, 2013; van Schaaik, 2020)



- According to its mainstream grammars, Turkish prefers accusative case to mark definiteness and specificity (Göksel & Kerslake, 2005; Kornfilt, 2013; van Schaaik, 2020)
- Under blocking-assumptions (Rainer, 2016; Sharma, 2010), ACC might block less salient form of indicating definiteness;



- According to its mainstream grammars, Turkish prefers accusative case to mark definiteness and specificity (Göksel & Kerslake, 2005; Kornfilt, 2013; van Schaaik, 2020)
- Under blocking-assumptions (Rainer, 2016; Sharma, 2010), ACC might block less salient form of indicating definiteness; especially in flexible language varieties, e.g., heritage languages

Introduction	About Turkish	Study	Methods	Results	Discussion	
00000	000	○○●○○	000	000000000	00000	
Define <i>heritage language</i>						

- A language acquired at home in a society where it is not the majority language (Lohndal et al., 2019)
- Language contact between heritage and majority languages is ubiquitous, in most cases, both in individual linguistic repertoires and in the speech community
- We focus on Turkish as a heritage language in Germany and the U.S.

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	000●0	000	000000000	
NB: Herita	age Turkishe	s differ			

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	000●0	000	000000000	00000
NB: Herit	age Turkishe	s differ			

... A LOT

 Introduction
 About Turkish
 Study
 Methods
 Results
 Discussion

 NB: Heritage Turkishes differ ...

... A LOT

- Heritage speaker as a broad umbrella term (Leeman & King, 2014)
- The notion of *Deutschlandtürkisch* 'Germany-Turkish' (Cindark & Aslan, 2004; Johanson, 1988; Schroeder, 2020)
- Socioeconomically vastly different groups in Germany (and Northwest Europe) vs. the United States

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	0000●	000	000000000	00000
Predictions	;				

• Wider use of ACC interacting with definiteness

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	○○○○●	000	00000000	00000
Predictions	;				

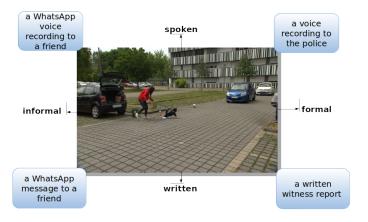
- Wider use of ACC interacting with definiteness
- Narrow determiner use by heritage speakers compared to monolinguals

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	0000●	000	000000000	00000
Predictions	5				

- Wider use of ACC interacting with definiteness
- Narrow determiner use by heritage speakers compared to monolinguals
- More predictions (not presented here):
 - Effects of register, mode, age, variety
 - Language-internal dynamics (and not language contact) drive change

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	●00	000000000	00000
Language	Situations				

(RUEG corpus, wiese, 2020)



Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	○●○	000000000	00000
Participants					

Table 1: Adults (23-35 yo)

group	n	mean age	sex	
HS of Turkish in Germany	33	27.14	23 females	
HS of Turkish in the USA	26	28	17 females	
monolinguals in Turkey	32	27.64	11 females	

Table 2: Adolescents (15-17 yo)

group	n	mean age	sex		
HS of Turkish in Germany	32	16	17 females		
HS of Turkish in the USA	30	16	20 females		
monolinguals in Turkey	32	16.09	17 females		
シック 正則 《王》《史》《曰》《曰》					

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	○○●	000000000	00000
Data					

(data from RUEG corpus: Wiese et al., 2020)

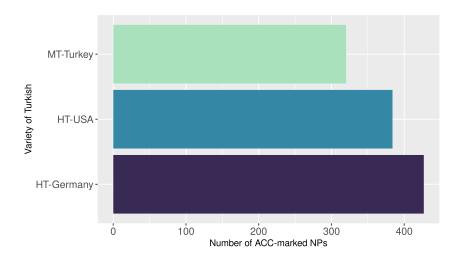
- 74,787 tokes
- 752 documents (individual narrations)
- Corpus is searchable via https://korpling.org/annis3c=rueg

 Introduction
 About Turkish
 Study
 Methods
 Results
 Discussion

 ACC makes definite specific readings

O ara **polis-i**, yani **siz-i**, ara-mış that moment police-**ACC**, DISC 3PL-**ACC** call-EV.PST.PRF *ol-du-lar.* make-PST.PRF-PL 'Then, they have called the police ... so you. (DEbi04MT fsT)'

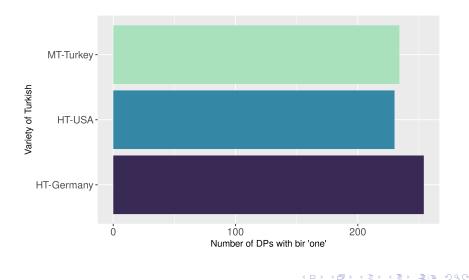




Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	00●000000	00000
BIR 'one	/ a' makes in	definite	(non-)spe	cific readings	5

Bir araba gel-iyor-du. ART.NDEF car come-PROG-PST 'A car was coming. (USbi85MT_iwT)'

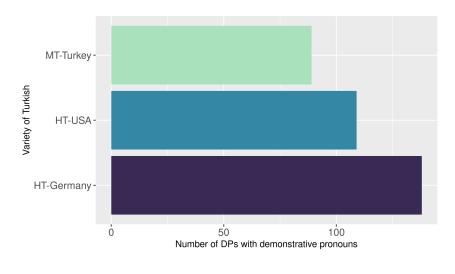




Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	0000●0000	00000
Demonstr	ative pronou				

Su an polis gel-iyor. that moment car come-PROG 'The police are coming right now. (DEbi11FT_isT)'





Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	0000000000	00000
Indefinite pronouns					

Çünkü bazı gıda-sı yer-e düş-tü. because some grocery-POSS ground-DAT fall-PST.PRF 'Because some of her groceries fell on the ground. (USbi16MT_fwT)'

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	000000●00	00000
Indefinite	pronouns				

Çünkü bazı gıda-sı yer-e düş-tü. because some grocery-POSS ground-DAT fall-PST.PRF 'Because some of her groceries fell on the ground. (USbi16MT_fwT)'

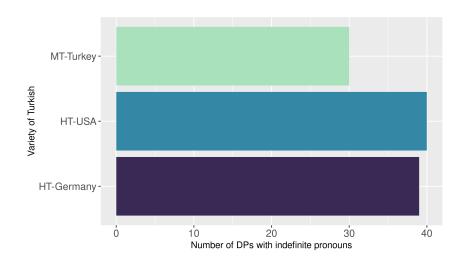
• What kind of reading is this? (indefinite/definite + specific/non-specific)

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	000000●00	00000
Indefinite	pronouns				

Çünkü bazı gıda-sı yer-e düş-tü. because some grocery-POSS ground-DAT fall-PST.PRF 'Because some of her groceries fell on the ground. (USbi16MT_fwT)'

- What kind of reading is this? (indefinite/definite + specific/non-specific)
- Indefinite specific





Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	00000000●	
Interim su	immary				

• Wider use off ACC by heritage speakers

Introduction	About Turkish	Study	Methods	Results	Discussion
	000	00000	000	00000000●	00000
Interim su	mmary				

- Wider use off ACC by heritage speakers
- Same level of indefinite article use

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	00000000●	00000
Interim su	mmary				

- Wider use off ACC by heritage speakers
- Same level of indefinite article use
- ALSO wider use of indefinite and demonstrative pronouns

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	00000000●	00000
Interim su	mmary				

- Wider use off ACC by heritage speakers
- Same level of indefinite article use
- ALSO wider use of indefinite and demonstrative pronouns

Preliminary take-away

Heritage Turkishes yield more interaction with definiteness, but it is, as of know, unclear why.

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	000000000	•0000
Limitations	5				

- Ratio of definiteness category by total NPs
- Non-targeted elicitation task
- Broad corpus searches (instead of narrow ones)

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	000000000	0●000
Revisiting:	Felser and A	rslan, 20	19		

• 'Inappropriate choice of definites in Turkish heritage speakers of German'

Introduction
cooperationAbout Turkish
oooStudy
operationMethods
oooResults
operationDiscussion
operationRevisiting:Felser and Arslan, 2019

- 'Inappropriate choice of definites in Turkish heritage speakers of German'
- Yesterday, I bought books.

Introduction
cooperationAbout Turkish
oocStudy
operationMethods
oocResults
operationDiscussion
operationRevisiting:Felser and Arslan, 2019

- 'Inappropriate choice of definites in Turkish heritage speakers of German'
- Yesterday, I bought books.
- Today, I read ___book.

Introduction
cooperationAbout Turkish
cooperationStudy
cooperationMethods
cooperationResults
cooperationDiscussion
cooperationRevisiting:Felser and Arslan, 2019

- 'Inappropriate choice of definites in Turkish heritage speakers of German'
- Yesterday, I bought books.
- Today, I read ___book.
- Target: a book
- Inappropriate: the book (more widely used in heritage Turkish)

Introduction
cooperationAbout Turkish
cooperationStudy
cooperationMethods
cooperationResults
cooperationDiscussion
cooperationRevisiting:Felser and Arslan, 2019

- 'Inappropriate choice of definites in Turkish heritage speakers of German'
- Yesterday, I bought books.
- Today, I read ___book.
- Target: a book
- Inappropriate: the book (more widely used in heritage Turkish)

Is it inappropriate, or is it strategic?

Explanation: For heritage speakers of Turkish in Germany, ACC interacts with definiteness more than any other category. Thus it receives wider application.



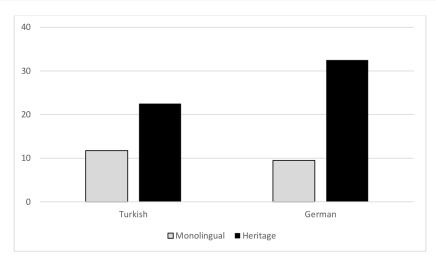


Figure 4: Percentage of 'inappropriate' choices of definites

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	00000000	000●0
Next steps					

- Revisit Von Heusinger and Kornfilt, 2005
- Carefully check annotations
- Embed in theoretical framework (which one?)
- Experimentally test claims

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	00000000	000●0
Next steps					

- Revisit Von Heusinger and Kornfilt, 2005
- Carefully check annotations
- Embed in theoretical framework (which one?)
- Experimentally test claims
- Write it up ...

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	000000000	0000●
To be con	tinued				

• Definiteness in heritage languages caught your interest?

Introduction	About Turkish	Study	Methods	Results	Discussion
00000	000	00000	000	000000000	0000●
To be con	tinued				

- Definiteness in heritage languages caught your interest?
- Full manuscript expected in April 2022: Definitely fewer determiners: (In)definiteness in heritage Greek, Russian and Turkish in Germany and the US

References

Teşekkür ederim!

Onur is on Twitter @_Onurunki

click to see Onur's Google Scholar

References I

- Aguilar-Guevara, A., Pozas Loyo, J., & Vázquez-Rojas Maldonado, V. (2019). *Definiteness across languages*. Language Science Press.
- Cindark, I., & Aslan, S. (2004). Deutschlandtürkisch? Ms. Mannheim: Institut für Deutsche Sprache.
- Dryer, M. (2014). Competing methods for uncovering linguistic diversity : The case of definite and indefinite articles 1.
- Felser, C., & Arslan, S. (2019). Inappropriate choice of definites in turkish heritage speakers of german. *Heritage Language Journal*, 16(1), 22–43.
- Göksel, A., & Kerslake, C. (2005). Third reprint 2010. Turkish, a comprehensive grammar.
- Johanson, L. (1988). Zur Entwicklung türkeitürkischer Varietäten in Nordwesteuropa. *Turkish in North-West Europe Newsletter*, 1(1), 3–8.

References II

- Kornfilt, J. (1997). Turkish grammar.
- Kornfilt, J. (2013). *Turkish*. Routledge.
- Le Bruyn, B. (2019). Definiteness across languages and in L2 acquisition. https://doi.org/10.5281/zenodo.3265953
- Leeman, J., & King, K. A. (2014). Heritage language education: Minority language speakers, second language instruction, and monolingual schooling. In M. Bigelow & J. Ennser-Kananen (Eds.), *The Routledge Handbook of Educational Linguistics* (pp. 232–245). Routledge.
- Lohndal, T., Rothman, J., Kupisch, T., & Westergaard, M. (2019). Heritage language acquisition: What it reveals and why it is important for formal linguistic theories [e12357 LNCO-0666.R3]. Language and Linguistics Compass, 13(12), e12357. https://doi.org/https://doi.org/10.1111/lnc3.12357

◆□ > ◆□ > ◆三 > ◆三 > 三日 のへの

References III

Rainer, F. (2016). Blocking. Oxford research encyclopedia of linguistics.
 Schroeder, C. (2020). Gibt es ein deutschland-türkisch?

https://talks.stuts.de/de/stuts68/public/events/396

- Sharma, R. N. (2010). Rule interaction, blocking and derivation in pāņini. International Sanskrit Computational Linguistics Symposium, 1–20.
- Trudgill, P. (2020). Sociolinguistic typology and the speed of linguistic change: Journal of Historical Sociolinguistics, 6(2), 20190015. https://doi.org/doi:10.1515/jhsl-2019-0015
- van Schaaik, G. (2020). *The Oxford Turkish Grammar*. Oxford University Press.

Von Heusinger, K., & Kornfilt, J. (2005). The case of the direct object in turkish: Semantics, syntax and morphology. *Turkic languages*, *9*, 3–44.

References IV

Wiese, H. (2020). Language situations: A method for capturing variation within speakers' repertoires. *Methods in Dialectology, 16.* Wiese, H., Alexiadou, A., Allen, S., Bunk, O., Gagarina, N., lefremenko, K., Jahns, E., Klotz, M., Krause, T., Labrenz, A., Lüdeling, A., Martynova, M., Neuhaus, K., Pashkova, T., Rizou, V., Tracy, R., Schroeder, C., Szucsich, L., Tsehaye, W., ... Zuban, Y. (2020). RUEG Corpus. https://doi.org/10.5281/zenodo.3765218

Goats of Berlin



References 0 00000



References 0 00000



References 0 000000



References ○ 0000●0





