T-glottaling is an increasingly common phenomenon in British English. However, detailed descriptions of permitted phonetic contexts for /t/-glottaling in standard British Pronunciation exclude the possibility of glottal stop replacement in intervocalic positions (Garcia Lecumberri & Maidment (2000), Carley & Mees (2021)). Nevertheless, Lindsey (2019) notes that glottal replacement before a vowel (word internally or word finally) is increasingly common, though perceived as less standard.

The current research aims at exploring the trends of t-glottaling by the British youth based on TV series "Sex Education". The main characters are all of different social and regional backgrounds, but are all students of the fictional Moodale Secondary School, thus representing a certain age group.

Two first episodes have been chosen for analysis. The conducted audio-visual analysis has provided 115 instances of potential environments for t-glottaling in various phonetic contexts. /t/-glottaling has been identified in 57 examples (49.6% usage overall), word-finally and word-internally, both before consonants and vowels. In 66 prevocalic contexts, /t/ is realized as [ʔ] in 30 cases (45.4%), which is in line with Lindsey’s observation. [ʔ] before vowel slightly overcomes other types of usage, so Cockney features are made a part of the modern English.

Overall, it was showed by this study that t-glottalization is being used as a common feature of the speech of British youth, and that it was made an integral part of their linguistic repertoire. Further research in this area could help shed more light on the nature and origins of this phenomenon, and its wider implications for the English language as a whole.